



Ellen Stirling Primary School

– An Independent Public School –
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Official Newsletter 31 January 2018 *Webpage link:* <http://www.ellenstirlingps.wa.edu.au/>

Edition 1

Moral Purpose: ESPS will provide a safe, enriched learning and teaching environment driven by high expectations for success.

From the Principal

Welcome to the 2018 academic year for this wonderful school. We will be starting the school with over 770 students and will be implementing the new ESPS Business Plan for 2018 – 2020 as ratified by the ESPS School Board. Copies of this plan can be obtained on our school website: <http://ellenstirlingps.wa.edu.au/school-vision/>

Three of our dedicated teachers were hard at work over the holidays at Dawson Park Primary School. Mrs Ashworth, Mrs Jacques and Mrs Seymour were working alongside other primary school educators and Dr Lorraine Hammond to support the implementation of Explicit Direct Instruction at ESPS. (See The West Australian article below)



2018 TEACHING STAFF

Administration – Dr Goldspink, Mrs Jones, Mrs Ashworth, Mr Pinkard.

Kindergarten – Mrs Black, Mrs Rowe, Mrs Cunningham, Mrs Paszko.

Pre-primary – Mrs Harrowfield, Mr Bissett, Mrs Herbert, Miss Parnham, Mrs Cunningham, Mrs Paszko.

Year 1 – Mrs Wheeler, Mrs Sainsbury, Miss Church, Miss Hannah, Mrs Hughes/Mrs Conley.

Year 2 – Miss Blee, Miss Boag, Mrs Kiernan, Miss Stone, Miss Young.

Year 3 – Miss Young, Mrs Conduit/Mrs Levissianos, Ms Head/Mrs Miller, Mrs Burgess/Mrs Bateman, Miss Warner, Miss Salomon.

Year 4 – Miss Lee, Miss Carton, Mrs Conti.

Year 5 – Mrs Davis/Mrs Pinkard, Mrs Seymour, Mrs Jacques, Miss Johnson.

Year 6 – Miss Johnson, Mrs Abbott, Miss Jacovic.

Specialists – Ms Wass, Miss Janmaat, Mrs Fullarton, Miss Kalkman, Mrs Bassett, Mr Scott.

the west .com .au The West Australian
Wednesday, January 17, 2018

Dr Lorraine Hammond, right, with the teachers and Dawson Park Primary School students Skyla Hutton, Eliza Rusch, Laura Palmer, Sophie Salgado and Mercy Mutokoyi. Picture: Nic Ellis

Kids help teachers chalk up skills

Bethany Hiatt
Education Editor

Children from Dawson Park Primary School have returned to the classroom during their summer holidays to help teachers improve their teaching.

The Years 3 and 4 students agreed to return to their Forrestfield school for a week so teachers could practise their skills using the “explicit instruction” teaching method.

Teachers observe the method and then practise delivering it.

Thirty teachers were selected to take part, led by Edith Cowan University senior lecturer Lorraine Hammond and backed by the Fogarty Foundation, a not-for-profit group that supports education.

The explicit instruction method teaches skills and concepts in small, systematic steps, regularly checking for understanding. It aims to transfer students’ learning from their short-term memory into long-term memory. Research has suggested the strategy is highly effective, particularly in schools in lower socio-economic areas.

Dr Hammond said Dawson Park students had made big gains on national literacy and numeracy tests since the school adopted the approach.

She said it was not hard to get students to return to school because they loved learning.

Dr Dean Goldspink
PRINCIPAL